

Italian Annual Paper Level 3 Proficiency 2022

ITALIAN (SPA – Level 3)		MARKING SCHEME
LISTENING		20
Prova A	Pubblicità <div style="text-align: center;"> --- 8 2 3 4 7 1 5 --- 6 </div>	1 x 7
Prova B	Un'intervista 1c 2b 3a 4b 5c 6a 7b	1 x 7
Prova C	Una notte di Capodanno da brividi 1. falso; 2. vero; 3. falso; 4. falso; 5. vero; 6. vero.	1 x 6
READING		20
Es 1	3 – 5 – 1 – 4 – 2 – 7 – 6	1 x 6
Es 2	1F – 2N – 3G – 4B – 5I – 6P – 7D – 8C	1 x 7
Es 3	Lo studente deve aver segnato le seguenti frasi: 2, 3, 5, 7, 8, 9, 12	1 x 7

WRITING**20 marks****TASK 1 – Short Writing Task – TOTAL – 5 points**

Communication 2 marks	0 Task is not addressed adequately or the theme was out of point. Communication is unsatisfactory.	0.5 Task is partially addressed/not at the suitable length/repetitive. Communication is lacking.	1 Task is adequately, yet not fully addressed. Text might not be at the desired length. Communication is good.	2 Task is adequately and satisfactorily addressed. Text length is satisfactory. Communication is effective.	
Language and Grammar accuracy 3 marks	0 Inadequate language and accuracy.	0.5 Can make use of language structures with hardly any control of agreement. Grammatical structures are mostly inaccurate. Spelling is inaccurate.	1.5 Can make use of language structures with basic control of agreement. Grammatical structures and spelling may not be entirely accurate.	2 Can make use of language and grammatical structures with some control of agreement and limitations in accuracy and spelling.	3 Can make good use of language and grammatical structures.

TASK 2 – Long Writing Task – TOTAL – 15 points

Communication 4 marks	0 Task is not addressed adequately or the theme was out of point. Communication is unsatisfactory.	1.5 Task is partially addressed/not at the suitable length/repetitive. Communication is lacking.	3 Task is adequately, yet not fully addressed. Text might not be at the desired length. Communication is good.	4 Task is adequately and fully addressed. Text length is satisfactory. Communication is effective.	
Coherence, Content and Vocabulary 4 marks	0 No concrete attempt at writing and developing a text.	1 Writes a disconnected text, using mainly basic simple phrases. Very limited use of vocabulary.	2 Can write a text by using sentence structure with basic linear connectors. Can use basic vocabulary, which may be repetitive to some extent.	3 Can write a text with some linked sentences that still lack cohesion and coherence. Vocabulary is still limited.	4 Can write a text by using connected sentences. Can use a range of vocabulary, which is appropriate to the task.
Language and Grammar Accuracy 4 marks	0 Inadequate language and accuracy.	1 Can make use of language structures with hardly any control of agreement. Grammatical structures are mostly inaccurate.	2 Can make use of language structures with basic control of agreement. Grammatical structures may not be entirely accurate.	3 Can make use of language and grammatical structures with some control of agreement and limitations in accuracy.	4 Can make use of language and grammatical structures.
Punctuation and Spelling 3 marks	0 No or very sporadic use of punctuation.	1.5 Can write sentences by spelling common words. Can make use of very basic punctuation.	3 Can write sentences by spelling most high frequency words. Can make use of punctuation.		